

STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

Minutes of a meeting of the Standing Advisory Council for Religious Education (SACRE) held in the Council Chamber, Russell House, Churton Road, Rhyl on Monday, 12th October 2009 at 10.00 a.m.

PRESENT

Representing Denbighshire County Council

Councillors C.M. Evans, G.C. Evans, G.A. Jones and M.M. Jones

Observer: Councillor D. Owens

Representing Teacher Associations

M. Bradshaw, L. Linaker and M.B. Lloyd

Representing Religious Denominations

H. Ellis, R. Elms, and B. Wyn Evans

ALSO PRESENT

Inspector/Adviser RE (GC), Head of School Improvement and Clerk to SACRE (KEJ)

APOLOGIES

Councillors C. Hughes and J. Yorke together with S. Harris, M. Hatch, Reverend B.H. Jones, M. Ludenbach, T. Ap Siôn and E. Wright

An apology for absence had also been received from the Corporate Director Lifelong Learning.

SILENT REFLECTION

The meeting began with a few minutes silent reflection.

1 INAUGURATION OF NEW CHAIR

In accordance with the constitution of Denbighshire SACRE the current Vice-Chair, Councillor M.M. Jones was invested as Chair for 2009-11.

The Chair thanked the outgoing Chair, Reverend B.H. Jones for the work he had undertaken on behalf of SACRE over the last two years. She also took the opportunity to welcome Councillor C.M. Evans and Mrs. M. Phillips to their first SACRE meeting.

Members were advised that the inauguration of the new Chair also resulted in the expiration of Mrs. M.B. Lloyd's membership on the Council as a past Chair. In order

to retain Mrs. Lloyd as a member on SACRE the Chair proposed that she be appointed a co-opted member on the committee.

RESOLVED that Mrs. M.B. Lloyd be appointed a co-opted member of Denbighshire SACRE.

2 ELECTION OF NEW VICE CHAIR

The Chair invited nominations for the appointment of Vice Chair for 2009-11 from the teacher association representatives in accordance with the Constitution of Denbighshire SACRE. It was proposed and seconded that Mrs. M. Bradshaw be appointed Vice Chair for the ensuing two years. Accordingly it was:-

RESOLVED that Mrs. M. Bradshaw be appointed Vice Chair of Denbighshire SACRE for 2009-11.

3 URGENT MATTERS

There were no urgent matters for consideration by the committee.

4 MINUTES

The minutes of the meeting of the Standing Advisory Council for Religious Education (SACRE) held on 6th June, 2009 (previously circulated) were submitted.

Matters Arising –

Page 1 – Item No. 2 – Presentations by headteachers from schools in respect of examination results – Miss. H. Ellis commented that inviting the secondary schools to SACRE had proved an extremely worthwhile and valuable experience. The Inspector/Adviser RE confirmed that SACRE had agreed to continue the practice of inviting schools to talk about examination results at meetings in the future. In response to a question from Mrs. M.B. Lloyd, the Head of School Improvement updated members on the position of post 16 provision in Rhyl. He also advised that overall, GCSE results in Rhyl High School had improved significantly on the previous year.

RESOLVED that the minutes of the SACRE meeting held on 6th June, 2009 be received and approved as a correct record.

5 PRESENTATION: RE IN LLYWELYN PRIMARY SCHOOL, RHYL

The Chair invited Ms. Maxine Bradshaw to deliver her presentation on the provision of RE and collective worship in Llywelyn Primary School.

Ms. M. Bradshaw commented that as a SACRE member she had been privileged to observe other presentations from schools and indicated that she was happy to share her school's experience with SACRE.

Members were advised that Ysgol Llywelyn was a large community primary school with approximately 520 pupils, although pupil numbers were decreasing. The school

served a mixed catchment area of private residential and rented accommodation and approximately 2% of pupils were from ethnic minorities/other religions.

With the aid of a power point presentation, Ms. Bradshaw reported upon Collective Worship within the school as follows:-

- held separately in Infant and Junior Departments on specific days
- the head teacher took one service in each department each week
- classes were responsible for leading one service in each department
- suggested themes were provided in a file and a record kept of class services
- when children did not meet as a whole department, classes had their own service time in their rooms
- each department had a hymn singing practice each week in order to promote opportunities for worship and reflection
- Christian festivals were celebrated in each department, usually led by a class
- Christmas celebration services were held at local churches in the community
- use was made of the Lord's Prayer and The Blessing in both Welsh and English together with Welsh and English hymns.

Religious Education was taught differently in the Infant and Junior Departments as follows:-

- Religious Education in the Infant Department –
 - taught discretely in each class on a weekly basis
 - linked into the cross curricular theme where appropriate
 - celebrated links with a school in India through shared work projects etc.
 - visits to local churches/places of interest incorporated into work units
- Religious Education in the Junior Department –
 - taught discretely in each class as half-termly units of work
 - linked to topics of work in other subject areas where appropriate
 - the study of Hinduism had been developed from Foundation Phase because of the school's links with India
 - Judaism was also introduced in Year 6 as part of their study
 - visits to local churches/places of interest incorporated into work units

Throughout the presentation a number of pictures of visits and activities by pupils within different year groups were shown and made available for members' perusal. In closing her presentation Ms. Bradshaw made reference to community interaction with Year 6 children carol singing to local residential homes at Christmas, children from the school choir having taken part many times in the Rhyl Cytun Advent Service and donations to many charities being made over the course of the school year.

Members took the opportunity to raise questions with Ms. Bradshaw regarding the various aspects of RE provision within the school, particularly referring to: the presentation of the different religions and pupils' understanding of them; the allocation of resources for RE provision within the school, and the means of promoting Curriculum Cymreig within the subject.

The Chair paid tribute to the work carried out at the school in the provision of Collective Worship and RE and thanked Ms. Bradshaw for her interesting and informative presentation.

RESOLVED that:-

- (a) *the presentation on Religious Education in Ysgol Llywelyn, Rhyl be received and noted, and*
- (b) *a letter of thanks be sent to the head teacher of the school acknowledging the presentation given by Ms. M. Bradshaw.*

6 ANALYSIS OF ESTYN INSPECTION REPORTS

The Inspector/Adviser RE submitted a report (previously circulated) analysing the results of the recent inspections of four schools undertaken between January 2009 and June 2009 in the provision of Spiritual, Moral, Social and Cultural Development (SMSC) and Religious Education, where it was part of the inspection. Inspections had been carried out at St. Asaph VP School, Christchurch CP School, Henllan CP School, and Ysgol Bro Elwern and a brief history of each school had been incorporated into the report.

The Inspector/Adviser RE provided members with a brief resume of the findings relating to each school, explaining and clarifying specific issues in response to members' questions thereon. It was pleasing to note the 70 positive comments for SMSC across the four schools inspected with just 6 negative comments across three schools. All schools had been graded 2 or above for SMSC provision. The Religious Education part of the report only referred to one school: Henllan CP School with 14 positive comments and no negative comments or important shortcomings recorded. Mrs. M.B. Lloyd was disappointed to note that three of the schools had not been inspected for RE in light of the changes to the inspection process. In response to a question from Ms. L. Linaker, the Inspector/Adviser RE confirmed that church schools had their own separate church inspection.

RESOLVED that:-

- (a) *the report be received and noted;*
- (b) *a letter be sent to the schools inspected congratulating them on the good features identified and offering the services of the Inspector/Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing, and*
- (c) *the Local Education Authority be requested to distribute the above letters.*

7 DRAFT ANNUAL REPORT 2008-09

The Inspector/Adviser RE submitted a draft of the Annual Report of Denbighshire SACRE 2008-09 (previously circulated) which provided details of SACRE's activities

during the previous academic year including advice given to the local education authority together with other local and national matters.

Members were reminded that it was a statutory requirement for SACRE to produce an Annual Report of its work for submission to the Department for Children, Education, Lifelong Learning and Skills (DCELLS) by 31st December. DCELLS guidance had been followed in production of the report.

The Inspector/Adviser RE outlined the contents of the report which included advice given and implemented by the local authority in terms of Religious Education and the Agreed Syllabus; Methods of teaching, choice of teaching materials and provision of Initial Teacher Training; and Collective Worship. He also advised that reference within the document to local education authority would be changed to unitary authority as the appropriate terminology. Other local and national matters had also been included within the report and the Inspector/Adviser RE highlighted the difficulties in filling the vacancies on SACRE and the efforts made in that regard, including correspondence with the Free Church Council in Wales who had offered to use their contacts to assist SACREs in filling vacancies. The Chair indicated that Ms. M. Colbert was no longer a SACRE member and the Inspector/Adviser RE agreed to amend the composition of SACRE accordingly.

In response to questions from Councillor C.M. Evans the Inspector/Adviser RE advised that there was a requirement to record examination results separately for boys and girls. He also confirmed that Religious Education was a statutory requirement although parents and post 16 pupils could exercise a right of withdrawal.

Members were content to receive the report as a true record of SACRE's work and conveyed their thanks to the Inspector/Adviser RE for his work in preparing the document.

RESOLVED that:-

- (a) *subject to the amendments referred to above, the Annual Report of Denbighshire SACRE for 2008-09 be approved as an accurate account of SACRE's work, and*
- (b) *the Local Education Authority be requested to arrange translation, printing and distribution of the report to all schools and colleges in Denbighshire and other recipients as required by law and as identified in the report.*

8 INTRODUCTION OF NEW ADVISER FOR RE

The Inspector/Adviser RE informed members that Mr. Philip Lord, Head of RE and Deputy Head of Faculty at John Bright School, Llandudno would be taking over from him as the new Inspector/Adviser RE in January 2010. He advised of the skills which Mr. Lord would bring to the position and his passion for RE and making it the best it could be. The Inspector/Adviser RE explained that he would be seconded with a view to retirement. He was moving on to his new appointment as Director of the St. Giles Centre for RE and Faith Development following half term and would retire from the local authority in September 2010.

The Head of School Improvement thanked the Inspector/Adviser RE for all his hard work in raising standards of RE within Denbighshire and in the promotion of school improvement. The Chair presented the Inspector/Adviser RE with a hanging flower basket as a token of appreciation and paid tribute to his excellent service and the valuable support and guidance he provided to schools. SACRE members echoed those sentiments. The Inspector/Adviser RE thanked members for their kind words advising that he had found working in Denbighshire schools to be a privilege and the local authority very supportive. In view of the Inspector/Adviser's knowledge and wealth of experience, Councillor G.A. Jones proposed that he be appointed a co-opted member of SACRE. The Inspector/Adviser RE thanked members for the invitation and confirmed he would be willing to accept subject to his new employer's approval. Accordingly it was:-

RESOLVED that Mr. G. Craigen be appointed a co-opted member of Denbighshire SACRE.

At this juncture (11.15 a.m.) the Head of School Improvement left the meeting.

9 WALES ASSOCIATION OF SACRES

Minutes of WASACRE – 24th June 2009

The Inspector/Adviser RE submitted, for members' information, the draft minutes (previously circulated) of the meeting of the Wales Association of SACRES (WASACRE) held at the Wild Pheasant Hotel, Llangollen on 24th June 2009 and hosted by Denbighshire.

The Chair was pleased that the meeting had been well attended by Denbighshire SACRE members and she reported upon the day's successes. The Inspector/Adviser RE added that many positive comments had been received regarding Denbighshire's hosting of the event. Mrs. M.B. Lloyd commended the opening address by the Chair of the County Council which showed her support for the important work of SACRES.

RESOLVED that the minutes of WASACRE held on 24th June 2009 be accepted.

Prior to the close of the meeting the Chair reminded members that SACRE's next meeting would be held on 24th February 2010 in County Hall, Ruthin.

Finally the Chair thanked the Council's Translator and Clerk to SACRE for their work and a special thanks and best wishes for the future was conveyed to the Inspector/Adviser RE for appreciation of his hard work and service to SACRE.

The meeting concluded at 11.20 a.m.

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

24 February 2010

Agenda Item:

3

Examination Results 2009

Background to the Report:

The report contains the detailed results for examinations at GCSE and Advanced Level Religious Studies for the year 2008 and 2009, together with an analysis of the differences and trends.

Purpose of the Report:

For members to be able to exercise their functions in relation to their statutory duty to monitor provision for RE in schools, and to be fully informed as to results for the year.

Recommendations:

- To receive the report.
- To consider any further action as may be required

Ysgolion Sir Ddinbych Tabl 1
Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2008: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2008: ALL – RELIGIOUS STUDIES

| <i>Ysgolion Schools</i> | <i>Cyfanswm/Totals</i> | <i>% Carfan Cohort</i> | <i>A*</i> | <i>%</i> | <i>A</i> | <i>%</i> | <i>B</i> | <i>%</i> | <i>C</i> | <i>%</i> | <i>D</i> | <i>%</i> | <i>E</i> | <i>%</i> | <i>F</i> | <i>%</i> | <i>G</i> | <i>%</i> | <i>U</i> | <i>%</i> | <i>% A* - C</i> | <i>% A* - G</i> |
|------------------------------------|------------------------|------------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------------|-----------------|
| <i>Dinbych Denbigh</i> | 17 | 10.3 | 2 | 11.8 | 5 | 29.4 | 3 | 17.6 | 2 | 11.8 | 2 | 11.8 | 1 | 5.9 | 2 | 11.8 | 0 | 0.0 | 0 | 0.0 | 70.6 | 100 |
| <i>Glan Clwyd</i> | 16 | 12.2 | 0 | 0.0 | 2 | 12.5 | 2 | 12.5 | 7 | 43.8 | 2 | 12.5 | 1 | 6.3 | 2 | 12.5 | 0 | 0.0 | 0 | 0.0 | 68.8 | 100 |
| <i>Prestatyn</i> | 141 | 46.2 | 10 | 7.1 | 23 | 16.3 | 48 | 34.0 | 28 | 19.9 | 15 | 10.6 | 11 | 7.8 | 5 | 3.5 | 0 | 0.0 | 1 | 0.7 | 77.3 | 99.3 |
| <i>Dinas Bran</i> | 4 | 2.0 | 1 | 25.0 | 1 | 25.0 | 2 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Brynhyfryd</i> | 6 | 3.1 | 0 | 0.0 | 1 | 16.7 | 3 | 50.0 | 2 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | 5 | 2.2 | 1 | 20.0 | 2 | 40.0 | 2 | 40.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 52 | 65.8 | 2 | 3.8 | 5 | 9.6 | 6 | 11.5 | 16 | 30.8 | 8 | 15.4 | 9 | 17.3 | 5 | 9.6 | 1 | 1.9 | 0 | 0.0 | 55.8 | 100 |
| <i>Santes Ffraid/St Brigids</i> | 47 | 85.5 | 14 | 29.8 | 18 | 38.3 | 8 | 17.0 | 6 | 12.8 | 1 | 2.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 97.9 | 100 |
| <i>Cyfanswm AALI/LEA Totals</i> | 288 | | 30 | 10.4 | 57 | 19.8 | 74 | 25.7 | 61 | 21.2 | 28 | 9.7 | 22 | 7.6 | 14 | 4.9 | 1 | 0.4 | 0 | 0.0 | 77.1 | 99.7 |
| <i>Cronnol/Cumulative</i> | 288 | | 30 | 10.4 | 87 | 30.2 | 161 | 55.9 | 222 | 77.1 | 250 | 86.8 | 272 | 94.4 | 286 | 99.3 | 287 | 99.7 | 288 | 100 | 77.1 | 99.7 |
| <i>Holl Cymru All Wales</i> | 8137 | | | | | | | | | | | | | | | | | | | | | |
| | | | 826 | 10.2 | 2416 | 29.7 | 4306 | 52.9 | 5858 | 72.0 | 6801 | 83.6 | 7416 | 91.1 | 7803 | 95.9 | 8034 | 98.7 | 8137 | 100 | 72.0 | 98.7 |

Ysgolion Sir Ddinbych – TABL 2
Denbighshire Schools – Table 2

CANLYNIADAU TGAU 2008 BECHGYN – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2008 BOYS – RELIGIOUS STUDIES

| Ysgolion/ Schools | Cyfanswm Totals | % Cohort/ Cydran | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % A* - C | % A* - G |
|--|----------------------------|---------------------------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-----------------------------|-----------------------------|
| <i>Dinbych Denbigh</i> | 6 | 6.5 | 1 | 16.7 | 2 | 33.3 | 1 | 16.7 | 2 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Glan Clwyd</i> | 1 | 1.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Prestatyn</i> | 68 | 46.9 | 1 | 1.5 | 14 | 20.6 | 24 | 35.3 | 15 | 22.1 | 8 | 11.8 | 3 | 4.4 | 3 | 4.4 | 0 | 0.0 | 0 | 0.0 | 79.4 | 100 |
| <i>Dinas Bran</i> | 1 | 1.1 | 0 | 0.0 | 0 | 0.0 | 1 | 100 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Brynhyfryd</i> | 4 | 4.2 | 0 | 0.0 | 0 | 0.0 | 2 | 50.0 | 2 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | 0 | | | | | | | | | | | | | | | | | | | | | |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 25 | 54.3 | 1 | 4.0 | 1 | 4.0 | 3 | 12.0 | 10 | 40.0 | 3 | 12.0 | 4 | 16.0 | 2 | 8.0 | 1 | 4.0 | 0 | 0.0 | 60.0 | 100 |
| <i>Santes Fraid St Brigids</i> | 0 | | | | | | | | | | | | | | | | | | | | | |
| <i>Cyfanswm AALI/ LEA Totals</i> | 105 | | 3 | 2.9 | 17 | 16.2 | 31 | 29.5 | 30 | 28.5 | 11 | 10.5 | 7 | 6.7 | 5 | 4.7 | 1 | 1.0 | 0 | 0.0 | 77.1 | 100 |
| <i>Cronnol Cumulative</i> | 105 | | 3 | 2.9 | 20 | 19.0 | 51 | 48.6 | 81 | 77.1 | 92 | 87.6 | 99 | 94.3 | 104 | 99.0 | 105 | 100 | 105 | 100 | 77.1 | 100 |
| <i>Holl Cymru All Wales</i> | 3086 | | 235 | 7.6 | 734 | 23.8 | 1407 | 45.6 | 2029 | 65.7 | 2444 | 79.2 | 2728 | 88.4 | 2897 | 93.9 | 3026 | 98.1 | 3086 | 100 | 65.7 | 98.1 |

Ysgolion Sir Ddinbych TABLE 3
Denbighshire Schools TABLE 3

CANLYNIADAU TGAU 2008 MERCHED – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2008: GIRLS – RELIGIOUS STUDIES

| Ysgolion/ Schools | Cyfan swm/ Totals | % Cydran Cohort | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % A* - C | % A* - G |
|--|----------------------------------|--------------------------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------------------|-------------------------|
| Ddinbych Denbigh | 11 | 15.1 | 1 | 9.1 | 3 | 27.3 | 2 | 18.2 | 0 | 0.0 | 2 | 18.2 | 1 | 9.1 | 2 | 18.2 | 0 | 0.0 | 0 | 0.0 | 54.5 | 100 |
| Glan Clwyd | 15 | 22.4 | 0 | 0.0 | 2 | 13.3 | 2 | 13.3 | 6 | 40.0 | 2 | 13.3 | 1 | 6.7 | 2 | 13.3 | 0 | 0.0 | 0 | 0.0 | 66.7 | 100 |
| Prestatyn | 73 | 45.6 | 9 | 12.3 | 9 | 12.3 | 24 | 32.9 | 13 | 17.8 | 7 | 9.6 | 8 | 11.0 | 2 | 2.7 | 0 | 0.0 | 1 | 1.4 | 75.3 | 98.6 |
| Dinas Bran | 3 | 2.8 | 1 | 33.3 | 1 | 33.3 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| Brynhyfryd | 2 | 2.1 | 0 | 0.0 | 1 | 50.0 | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rbyl/ Rhyl</i> | 5 | 4.7 | 1 | 20.0 | 2 | 40.0 | 2 | 40.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 27 | 81.8 | 1 | 3.7 | 4 | 14.8 | 3 | 11.1 | 6 | 22.2 | 5 | 18.5 | 5 | 18.5 | 3 | 11.1 | 0 | 0.0 | 0 | 0.0 | 51.9 | 100 |
| <i>Santes Ffraid/ St Brigids</i> | 47 | 85.5 | 14 | 29.8 | 18 | 38.3 | 8 | 17.0 | 6 | 12.8 | 1 | 2.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 97.9 | 100 |
| <i>Cyfanswm AALL LEA Totals</i> | 183 | | 27 | 14.8 | 40 | 21.8 | 43 | 23.5 | 31 | 17.0 | 17 | 9.3 | 15 | 8.2 | 9 | 5.0 | 0 | 0.0 | 1 | 0.5 | 77.0 | 99.5 |
| <i>Cronnol Cumulative</i> | 183 | | 27 | 14.8 | 67 | 36.6 | 110 | 60.1 | 141 | 77.0 | 158 | 86.3 | 173 | 94.5 | 182 | 99.5 | 182 | 99.5 | 183 | 100 | 77.0 | 99.5 |
| Holl Cymru All Wales | 5051 | | 591 | 11.7 | 1682 | 33.3 | 2899 | 57.4 | 3829 | 75.8 | 4357 | 86.3 | 4688 | 92.8 | 4906 | 97.1 | 5008 | 99.1 | 5051 | 100 | 75.8 | 99.1 |

Ysgolion Sir Ddinbych – Tabl 4
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2008 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2008: ALL – RELIGIOUS EDUCATION SHORT COURSE

| <i>Ysgolion/ Schools</i> | <i>Cyfanswm/ Totals</i> | <i>% Cydran Cohort</i> | <i>A*</i> | <i>%</i> | <i>A</i> | <i>%</i> | <i>B</i> | <i>%</i> | <i>C</i> | <i>%</i> | <i>D</i> | <i>%</i> | <i>E</i> | <i>%</i> | <i>F</i> | <i>%</i> | <i>G</i> | <i>%</i> | <i>U</i> | <i>%</i> | <i>% A* - C</i> | <i>% A* - G</i> |
|--|-----------------------------|--------------------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------------------|-------------------------|
| <i>Dinbych Denbigh</i> | 58 | 35.2 | 2 | 3.4 | 11 | 19.0 | 14 | 24.1 | 7 | 12.1 | 10 | 17.2 | 6 | 10.3 | 4 | 6.9 | 1 | 1.7 | 3 | 5.2 | 58.6 | 94.8 |
| <i>Glan Clwyd</i> | 17 | 13.0 | 0 | 0.0 | 1 | 5.9 | 3 | 17.6 | 7 | 41.2 | 2 | 11.8 | 1 | 5.9 | 2 | 11.8 | 1 | 5.9 | 0 | 0.0 | 64.7 | 100 |
| <i>Prestatyn</i> | 14 | 4.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 14.3 | 4 | 28.6 | 1 | 7.1 | 3 | 21.4 | 4 | 28.6 | 0 | 0.0 | 14.3 | 100 |
| <i>Dinas Bran</i> | 106 | 54.1 | 0 | 0.0 | 6 | 5.7 | 8 | 7.5 | 16 | 15.1 | 28 | 26.4 | 38 | 35.8 | 5 | 4.7 | 3 | 2.8 | 2 | 1.9 | 28.3 | 98.1 |
| <i>Brynhyfryd</i> | 6 | 3.2 | 1 | 16.7 | 2 | 33.3 | 1 | 16.7 | 2 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | 197 | 84.9 | 2 | 1.0 | 3 | 1.5 | 22 | 11.2 | 38 | 19.3 | 30 | 15.2 | 38 | 19.3 | 35 | 17.8 | 22 | 11.2 | 7 | 3.6 | 33.0 | 96.4 |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 16 | 20.3 | 0 | 0.0 | 0 | 0.0 | 2 | 12.5 | 1 | 6.3 | 2 | 12.5 | 4 | 25.0 | 2 | 12.5 | 4 | 25.0 | 1 | 6.3 | 18.8 | 93.8 |
| <i>Santes Ffraid/ St Brigids</i> | 53 | 96.4 | 12 | 22.6 | 12 | 22.6 | 14 | 26.4 | 13 | 24.5 | 1 | 1.9 | 1 | 1.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 96.2 | 100 |
| <i>Cyfanswm AAL LEA Totals</i> | 467 | | 17 | 3.6 | 35 | 7.5 | 64 | 13.7 | 86 | 18.6 | 77 | 16.4 | 89 | 19.0 | 51 | 10.9 | 35 | 7.5 | 13 | 2.8 | 43.3 | 97.4 |
| <i>Cronno/I Cumulative</i> | 467 | | 17 | 3.6 | 52 | 11.1 | 116 | 24.8 | 202 | 43.3 | 279 | 59.7 | 368 | 78.8 | 419 | 89.7 | 454 | 97.4 | 467 | 100 | 43.3 | 97.4 |
| <i>Holl Cymru All Wales</i> | 16225 | | 1284 | 7.9 | 3420 | 21.1 | 6486 | 40.0 | 9684 | 59.7 | 11992 | 73.9 | 13824 | 85.2 | 15083 | 93.0 | 15799 | 97.4 | 16225 | 100 | 59.7 | 100 |

Ysgolion Sir Ddinbych – Tabl 5
Denbighshire Schools – Table 5

CANLYDIADAU TGAU 2008 BECHGYN – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2008: BOYS RELIGIOUS EDUCATION SHORT COURSE

| <i>Ysgolion Schools</i> | <i>Cyfanswm Totals</i> | <i>% Cydran Cohort</i> | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % A* - C | % A* - G |
|----------------------------------|------------------------|------------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------------|-----------------|
| <i>Dinbych Denbigh</i> | 26 | 28.7 | 2 | 7.7 | 4 | 15.4 | 6 | 23.1 | 4 | 15.4 | 3 | 11.5 | 3 | 11.5 | 1 | 3.8 | 0 | 0.0 | 3 | 11.5 | 61.5 | 88.5 |
| <i>Glan Clwyd</i> | 1 | 1.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 100 |
| <i>Prestatyn</i> | 5 | 3.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 40.0 | 3 | 60.0 | 0 | 0.0 | 0.0 | 100 |
| <i>Dinas Bran</i> | 41 | 46.1 | 0 | 0.0 | 2 | 4.9 | 4 | 9.7 | 5 | 12.2 | 6 | 14.6 | 19 | 46.3 | 2 | 4.9 | 2 | 4.9 | 1 | 2.4 | 26.8 | 97.6 |
| <i>Brynhyfryd</i> | 4 | 4.2 | 0 | 0.0 | 1 | 25.0 | 1 | 25.0 | 2 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | 97 | 77.0 | 0 | 0.0 | 0 | 0.0 | 7 | 7.2 | 14 | 14.4 | 17 | 17.5 | 23 | 23.7 | 20 | 20.6 | 12 | 12.4 | 4 | 4.1 | 21.6 | 95.9 |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 13 | 28.3 | 0 | 0.0 | 0 | 0.0 | 2 | 15.4 | 1 | 7.7 | 1 | 7.7 | 3 | 23.1 | 2 | 15.4 | 3 | 23.1 | 1 | 7.7 | 23.1 | 92.3 |
| <i>Santes Ffraid/St Brigids</i> | 0 | | | | | | | | | | | | | | | | | | | | | |
| <i>Cyfanswm AALL LEA Totals</i> | 187 | | 2 | 1.1 | 7 | 3.7 | 20 | 10.7 | 26 | 13.9 | 28 | 15.0 | 48 | 25.7 | 27 | 14.4 | 20 | 10.7 | 9 | 4.8 | 29.4 | 95.2 |
| <i>Cronnol Cumulative</i> | 187 | | 2 | 1.1 | 9 | 4.8 | 29 | 15.5 | 55 | 29.4 | 83 | 44.4 | 131 | 70.1 | 158 | 84.5 | 178 | 95.2 | 187 | 100 | 29.4 | 95.2 |
| <i>Holl Cymru All Wales</i> | 7712 | | 437 | 5.7 | 1239 | 16.1 | 2581 | 33.5 | 4119 | 53.4 | 5308 | 68.8 | 6297 | 81.7 | 7021 | 91.0 | 7444 | 96.5 | 7712 | 100 | 53.4 | 96.5 |

Ysgolion Sir Ddinbych - Tabl 6
Denbighshire Schools – Table 6

CANLYNIADAU TGAU 2008: MERCHED – ADYSG GREFYDDOL: CWRS BYR
GCSE RESULTS 2008: GIRLS – RELIGIOUS EDUCATION SHORT COURSE

| Ysgolion Schools | Cyfan swm Totals | % Cydran Cohort | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % A* - C | % A* - G |
|--|---------------------------------|--------------------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------------------|-------------------------|
| <i>Dinbych Denbigh</i> | 32 | 43.8 | 0 | 0.0 | 7 | 21.9 | 8 | 25.0 | 3 | 9.4 | 7 | 21.9 | 3 | 9.4 | 3 | 9.4 | 1 | 3.1 | 0 | 0.0 | 56.3 | 100 |
| <i>Glan Clwyd</i> | 16 | 23.9 | 0 | 0.0 | 1 | 6.3 | 3 | 18.7 | 7 | 43.8 | 1 | 6.3 | 1 | 6.3 | 2 | 12.5 | 1 | 6.3 | 0 | 0.0 | 68.8 | 100 |
| <i>Prestatyn</i> | 9 | 5.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 22.2 | 4 | 44.4 | 1 | 11.1 | 1 | 11.1 | 1 | 11.1 | 0 | 0.0 | 22.2 | 100 |
| <i>Dinas Bran</i> | 65 | 60.7 | 0 | 0.0 | 4 | 6.2 | 4 | 6.2 | 11 | 17.0 | 22 | 33.8 | 19 | 29.2 | 3 | 4.6 | 1 | 1.5 | 1 | 1.5 | 29.2 | 98.5 |
| <i>Brynhyfryd</i> | 2 | 2.1 | 1 | 50.0 | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | 100 | 94.3 | 2 | 2.0 | 3 | 3.0 | 15 | 15.0 | 24 | 24.0 | 13 | 13.0 | 15 | 15.0 | 15 | 15.0 | 10 | 10.0 | 3 | 3.0 | 44.0 | 97.0 |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 3 | 9.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 | 1 | 33.3 | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 0.0 | 100 |
| <i>Santes Ffraid/ St Brigids</i> | 53 | 96.4 | 12 | 22.6 | 12 | 22.6 | 14 | 26.4 | 13 | 24.5 | 1 | 1.9 | 1 | 1.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 96.2 | 100 |
| <i>Cyfanswm AAL LEA Totals</i> | 280 | | 15 | 5.3 | 28 | 10.0 | 44 | 15.7 | 60 | 21.4 | 49 | 17.4 | 41 | 14.6 | 24 | 8.5 | 15 | 5.3 | 4 | 1.4 | 52.5 | 98.6 |
| <i>Cronnol Cumulative</i> | 280 | | 15 | 5.3 | 43 | 15.3 | 87 | 31.0 | 147 | 52.5 | 196 | 70.0 | 237 | 84.6 | 261 | 93.2 | 276 | 98.6 | 280 | 100 | 52.5 | 98.6 |
| <i>Holl Cymru All Wales</i> | 8513 | | 847 | 9.9 | 2181 | 25.6 | 3905 | 45.9 | 5565 | 65.4 | 6684 | 78.5 | 7527 | 88.4 | 8062 | 94.7 | 8355 | 98.1 | 8513 | 100 | 65.4 | 98.1 |

Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2008 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2008: ALL – RELIGIOUS STUDIES

| <i>Ysgolion Schools</i> | <i>Cyfans wm Totals</i> | A | % | B | % | C | % | D | % | E | % | U | % | % A - C | % A - E |
|--|--|------------|-------------|------------|-------------|------------|-------------|------------|-------------|-------------|-------------|-------------|------------|------------------------|--------------------|
| <i>Dinbych</i> | | | | | | | | | | | | | | | |
| Denbigh | 14 | 3 | 21.4 | 4 | 28.6 | 2 | 14.3 | 5 | 35.7 | 0 | 0.0 | 0 | 0.0 | 64.3 | 100 |
| Glan Clwyd | 8 | 2 | 25.0 | 2 | 25.0 | 2 | 25.0 | 2 | 25.0 | 0 | 0.0 | 0 | 0.0 | 75.0 | 100 |
| Prestatyn | 26 | 1 | 3.8 | 9 | 34.6 | 9 | 34.6 | 6 | 23.1 | 1 | 3.8 | 0 | 0.0 | 34.6 | 100 |
| Dinas Bran | 0 | | | | | | | | | | | | | | |
| Brynhyfryd | 8 | 4 | 50.0 | 2 | 25.0 | 2 | 25.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | 0 | | | | | | | | | | | | | | |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 0 | | | | | | | | | | | | | | |
| <i>Santes Ffraid St Brigids</i> | 7 | 3 | 42.9 | 1 | 14.3 | 3 | 42.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Cyfanswm AAL LEA Totals</i> | 63 | 13 | 20.6 | 18 | 28.6 | 18 | 28.6 | 13 | 20.6 | 1 | 1.6 | 0 | 0.0 | 77.8 | 100 |
| <i>Cronnol Cumulative</i> | 63 | 13 | 20.6 | 31 | 49.2 | 49 | 77.8 | 62 | 98.4 | 63 | 100 | 63 | 100 | 77.8 | 100 |
| <i>Holl Cymru All Wales</i> | 1016 | 219 | 21.6 | 494 | 48.6 | 769 | 75.7 | 935 | 92.0 | 1000 | 98.4 | 1016 | 100 | 75.7 | 98.4 |

Ysgolion Sir Ddinbych – Tabl 8 – CANLYNIADAU SAFON UWCH 2008 – BECHGYN ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 8 GCE ADVANCED LEVEL RESULTS 2008: BOYS – RELIGIOUS STUDIES

| Ysgolion Schools | Cyfan swm Totals | A | % | B | % | C | % | D | % | E | % | U | % | % A - C | % A - E |
|---|---------------------------------|-----------|-------------|-----------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|------------|--------------------|--------------------|
| <i>Dinbych Denbigh</i> | 6 | 0 | 0.0 | 2 | 33.3 | 1 | 16.7 | 3 | 50.0 | 0 | 0.0 | 0 | 0.0 | 50.0 | 100 |
| Glan Clwyd | 0 | | | | | | | | | | | | | | |
| Prestatyn | 6 | 0 | 0.0 | 2 | 33.3 | 2 | 33.3 | 2 | 33.3 | 0 | 0.0 | 0 | 0.0 | 66.7 | 100 |
| Dinas Bran | 0 | | | | | | | | | | | | | | |
| Brynhyfryd | 0 | | | | | | | | | | | | | | |
| <i>Y Rhyl /Rhyl</i> | 0 | | | | | | | | | | | | | | |
| <i>Ben Ed Jones Bl. Ed Jones</i> | 0 | | | | | | | | | | | | | | |
| <i>Santes Ffraid St Brigids</i> | 0 | | | | | | | | | | | | | | |
| <i>Cyfanswm AAll LEA Totals</i> | 12 | 0 | 0.0 | 4 | 33.3 | 3 | 25.0 | 5 | 41.7 | 0 | 0.0 | 0 | 0.0 | 58.3 | 100 |
| <i>Cronnol Cumulative</i> | 12 | 0 | 0.0 | 4 | 33.3 | 7 | 58.3 | 12 | 100 | 12 | 100 | 12 | 100 | 58.3 | 100 |
| <i>Holl Cymru All Wales</i> | 220 | 36 | 16.4 | 93 | 42.3 | 148 | 67.3 | 191 | 86.8 | 216 | 98.2 | 220 | 100 | 67.3 | 98.2 |

Ysgolion Sir Ddinbych – Tabl 9 – CANLYNIADAU SAFON UWCH 2008 – MERCHED ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 9 GCE ADVANCED LEVEL RESULTS 2008: GIRLS – RELIGIOUS STUDIES

| <i>Ysgolion Schools</i> | Cyfan swm Totals | A | % | B | % | C | % | D | % | E | % | U | % | % A - C | % A - E |
|---|---------------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|------------|--------------------|--------------------|
| <i>Dinbych Denbigh</i> | 8 | 3 | 37.5 | 2 | 25.0 | 1 | 12.5 | 2 | 25.0 | 0 | 0.0 | 0 | 0.0 | 75.0 | 100 |
| Glan Clwyd | 8 | 2 | 25.0 | 2 | 25.0 | 2 | 25.0 | 2 | 25.0 | 0 | 0.0 | 0 | 0.0 | 75.0 | 100 |
| Prestatyn | 20 | 1 | 5.0 | 7 | 35.0 | 7 | 35.0 | 4 | 20.0 | 1 | 5.0 | 0 | 0.0 | 75.0 | 100 |
| Dinas Bran | 0 | | | | | | | | | | | | | | |
| Brynhyfryd | 8 | 4 | 50.0 | 2 | 25.0 | 2 | 25.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | 0 | | | | | | | | | | | | | | |
| <i>Ben Ed Jones/ Bl. Ed Jones</i> | 0 | | | | | | | | | | | | | | |
| Santes Ffraid/ St Brigids | 7 | 3 | 42.9 | 1 | 14.3 | 3 | 42.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Cyfanswm AALL LEA Totals</i> | 51 | 13 | 25.5 | 14 | 27.4 | 15 | 29.4 | 8 | 15.6 | 1 | 2.0 | 0 | 0.0 | 82.4 | 100 |
| <i>Cronnol Cumulative</i> | 51 | 13 | 25.5 | 27 | 52.9 | 42 | 82.4 | 50 | 98.0 | 51 | 100 | 51 | 100 | 82.4 | 100 |
| <i>Holl Cymru All Wales</i> | 796 | 183 | 23.0 | 401 | 50.4 | 621 | 78.0 | 744 | 93.5 | 784 | 98.5 | 796 | 100 | 78.0 | 98.5 |

Ysgolion Sir Ddinbych **Tabl 1**
Denbighshire Schools – **Table 1**

CANLYNIADAU TAGAU 2009: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2009: ALL – RELIGIOUS STUDIES

| <i>Ysgolion Schools</i> | <i>Cyfanswm /Totals</i> | <i>% Carfan Cohort</i> | <i>A*</i> | <i>%</i> | <i>A</i> | <i>%</i> | <i>B</i> | <i>%</i> | <i>C</i> | <i>%</i> | <i>D</i> | <i>%</i> | <i>E</i> | <i>%</i> | <i>F</i> | <i>%</i> | <i>G</i> | <i>%</i> | <i>U</i> | <i>%</i> | <i>% A* - C</i> | <i>% A* - G</i> |
|--|-----------------------------|--------------------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------------------|-------------------------|
| <i>Dinbych Denbigh</i> | 33 | 19.4 | 4 | 12.1 | 4 | 12.1 | 7 | 21.2 | 9 | 27.3 | 4 | 12.1 | 3 | 9.1 | 0 | 0.0 | 1 | 3.0 | 1 | 3.0 | 72.7 | 97.0 |
| <i>Glan Clwyd</i> | 24 | 17.8 | 3 | 12.5 | 3 | 12.5 | 10 | 41.7 | 6 | 25.0 | 1 | 4.2 | 0 | 0.0 | 1 | 4.2 | 0 | 0.0 | 0 | 0.0 | 91.7 | 100 |
| <i>Prestatyn</i> | 210 | 69.5 | 47 | 22.4 | 61 | 29.0 | 48 | 22.9 | 32 | 15.2 | 13 | 6.2 | 6 | 2.9 | 1 | 0.5 | 2 | 1.0 | 0 | 0.0 | 89.5 | 100 |
| <i>Dinas Bran</i> | 1 | 0.5 | 0 | 0.0 | 0 | 0.0 | 1 | 100 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Brynhyfryd</i> | 8 | 4.0 | 1 | 12.5 | 6 | 75.0 | 1 | 12.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | 4 | 1.8 | 0 | 0.0 | 0 | 0.0 | 1 | 25.0 | 3 | 75.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 59 | 70.2 | 0 | 0.0 | 3 | 5.1 | 10 | 16.9 | 11 | 18.6 | 10 | 16.9 | 12 | 20.3 | 11 | 18.6 | 1 | 1.7 | 1 | 1.7 | 40.7 | 98.3 |
| <i>Santes Ffraid/ St Brigids</i> | 44 | 89.8 | 12 | 27.3 | 13 | 29.5 | 12 | 27.3 | 5 | 11.4 | 1 | 2.3 | 1 | 2.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 95.5 | 100 |
| <i>Cyfanswm AALI/ LEA Totals</i> | 383 | | 67 | 17.5 | 90 | 23.5 | 90 | 23.5 | 66 | 17.2 | 29 | 7.6 | 22 | 5.7 | 13 | 3.4 | 4 | 1.1 | 2 | 0.5 | 81.7 | 99.5 |
| <i>Cronnol/ Cumulative</i> | 383 | | 67 | 17.5 | 157 | 41.0 | 247 | 64.5 | 313 | 81.7 | 342 | 89.3 | 364 | 95.0 | 377 | 98.4 | 381 | 99.5 | 383 | 100 | 81.7 | 99.5 |
| <i>Holl Cymru All Wales</i> | 8042 | | 1102 | 13.7 | 2580 | 32.1 | 4275 | 53.2 | 5785 | 71.9 | 6695 | 83.3 | 7317 | 91.0 | 7724 | 96.0 | 7939 | 98.7 | 8042 | 100 | 71.9 | 98.7 |

Ysgolion Sir Ddinbych – TABL 2
Denbighshire Schools – Table 2

CANLYNIADAU TGAU 2009 BECHGYN – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2009 BOYS – RELIGIOUS STUDIES

| Ysgolion/ Schools | Cyfanswm Totals | % Cohort/ Cydran | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % A*– C | % A*– G |
|--|----------------------------|---------------------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------------------------|------------------------|
| <i>Dinbych Denbigh</i> | 18 | 16.8 | 2 | 11.1 | 0 | 0.0 | 6 | 33.3 | 5 | 27.8 | 1 | 5.6 | 3 | 16.7 | 0 | 0.0 | 0 | 0.0 | 1 | 5.6 | 72.2 | 94.4 |
| <i>Glan Clwyd</i> | 0 | | | | | | | | | | | | | | | | | | | | | |
| <i>Prestatyn</i> | 101 | 65.6 | 22 | 21.8 | 21 | 20.8 | 27 | 26.7 | 17 | 16.8 | 8 | 7.9 | 4 | 4.0 | 1 | 1.0 | 1 | 1.0 | 0 | 0.0 | 86.1 | 100 |
| <i>Dinas Bran</i> | 0 | | | | | | | | | | | | | | | | | | | | | |
| <i>Brynhyfryd</i> | 5 | 5.2 | 1 | 20.0 | 4 | 80.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | 1 | 1.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 24 | 63.2 | 0 | 0.0 | 1 | 4.2 | 3 | 12.5 | 8 | 33.3 | 1 | 4.2 | 5 | 20.8 | 6 | 25.0 | 0 | 0.0 | 0 | 0.0 | 50.0 | 100 |
| <i>Santes Fraid St Brigids</i> | 0 | | | | | | | | | | | | | | | | | | | | | |
| <i>Cyfanswm AALI/ LEA Totals</i> | 149 | | 25 | 16.8 | 26 | 17.4 | 36 | 24.2 | 31 | 20.8 | 10 | 6.7 | 12 | 8.1 | 7 | 4.7 | 1 | 0.6 | 1 | 0.7 | 79.2 | 99.3 |
| <i>Cronnol Cumulative</i> | 149 | | 25 | 16.8 | 51 | 34.2 | 87 | 58.4 | 118 | 79.2 | 128 | 85.9 | 140 | 94.0 | 147 | 98.7 | 148 | 99.3 | 149 | 100 | 79.2 | 99.3 |
| <i>Holl Cymru All Wales</i> | 3196 | | 323 | 10.1 | 845 | 26.4 | 1474 | 46.1 | 2117 | 66.2 | 2516 | 78.7 | 2811 | 88.0 | 3019 | 94.5 | 3136 | 98.1 | 3196 | 100 | 66.2 | 98.1 |

Ysgolion Sir Ddinbych **TABL 3**
Denbighshire Schools **TABLE 3**

CANLYNIADAU TGAU 2009 MERCHED – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2009: GIRLS – RELIGIOUS STUDIES

| Ysgolion/ Schools | Cyfan swm/ Totals | % Cydran Cohort | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % A* - C | % A* - G |
|--|----------------------------------|--------------------------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------------------|-------------------------|
| Ddinbych Denbigh | 15 | 23.8 | 2 | 13.3 | 4 | 26.7 | 1 | 6.7 | 4 | 26.7 | 3 | 20.0 | 0 | 0.0 | 0 | 0.0 | 1 | 6.7 | 0 | 0.0 | 73.3 | 100 |
| Glan Clwyd | 24 | 33.8 | 3 | 12.5 | 3 | 12.5 | 10 | 41.7 | 6 | 25.0 | 1 | 4.2 | 0 | 0.0 | 1 | 4.2 | 0 | 0.0 | 0 | 0.0 | 91.7 | 100 |
| Prestatyn | 109 | 73.6 | 25 | 22.9 | 40 | 36.7 | 21 | 19.3 | 15 | 13.8 | 5 | 4.6 | 2 | 1.8 | 0 | 0.0 | 1 | 1.09 | 0 | 0.0 | 92.7 | 100 |
| Dinas Bran | 1 | 0.5 | 0 | 0.0 | 0 | 0.0 | 1 | 100 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| Brynhyfryd | 3 | 3.0 | 0 | 0.0 | 2 | 66.6 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rbyl/ Rhyl</i> | 3 | 2.6 | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 35 | 76.01 | 0 | 0.0 | 2 | 5.7 | 7 | 20.0 | 3 | 8.6 | 9 | 25.7 | 7 | 20.0 | 5 | 14.3 | 1 | 2.9 | 1 | 2.9 | 34.3 | 97.1 |
| <i>Santes Ffraid/ St Brigids</i> | 44 | 89.8 | 12 | 27.3 | 13 | 29.5 | 12 | 27.3 | 5 | 11.4 | 1 | 2.3 | 1 | 2.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 95.5 | 100 |
| <i>Cyfanswm AALL LEA Totals</i> | 234 | | 42 | 17.9 | 64 | 27.4 | 54 | 23.1 | 35 | 15.1 | 19 | 8.2 | 10 | 4.2 | 6 | 2.6 | 3 | 1.3 | 1 | 0.4 | 83.3 | 99.6 |
| <i>Cronnol Cumulative</i> | 234 | | 42 | 17.9 | 106 | 45.3 | 160 | 68.4 | 195 | 83.3 | 214 | 91.5 | 224 | 95.7 | 230 | 98.3 | 233 | 99.6 | 234 | 100 | 83.3 | 99.6 |
| Holl Cymru All Wales | 4846 | | 779 | 16.1 | 1735 | 35.8 | 2801 | 57.8 | 3668 | 75.7 | 4179 | 86.2 | 4506 | 93.0 | 4705 | 97.1 | 4803 | 99.1 | 4846 | 100 | 75.7 | 99.1 |

Ysgolion Sir Ddinbych – Tabl 4
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2009 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2009: ALL – RELIGIOUS EDUCATION SHORT COURSE

| <i>Ysgolion/ Schools</i> | <i>Cyfanswm/ Totals</i> | <i>% Cydran Cohort</i> | <i>A*</i> | <i>%</i> | <i>A</i> | <i>%</i> | <i>B</i> | <i>%</i> | <i>C</i> | <i>%</i> | <i>D</i> | <i>%</i> | <i>E</i> | <i>%</i> | <i>F</i> | <i>%</i> | <i>G</i> | <i>%</i> | <i>U</i> | <i>%</i> | <i>% A* - C</i> | <i>% A* - G</i> |
|--|-----------------------------|--------------------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------------------|-------------------------|
| <i>Dinbych Denbigh</i> | 152 | 89.4 | 5 | 3.3 | 6 | 3.9 | 20 | 13.2 | 31 | 20.4 | 32 | 21.1 | 24 | 15.8 | 18 | 11.8 | 10 | 6.6 | 6 | 3.9 | 40.8 | 96.1 |
| <i>Glan Clwyd</i> | 25 | 18.5 | 3 | 12.0 | 1 | 4.0 | 8 | 32.0 | 9 | 36.0 | 1 | 4.0 | 1 | 4.0 | 1 | 4.0 | 0 | 0.0 | 1 | 4.0 | 84.0 | 96.0 |
| <i>Prestatyn</i> | 42 | 13.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 | 9.5 | 2 | 4.8 | 9 | 21.4 | 11 | 26.2 | 9 | 21.4 | 7 | 16.7 | 9.5 | 83.3 |
| <i>Dinas Bran</i> | 75 | 38.3 | 1 | 1.3 | 12 | 16.0 | 17 | 22.7 | 30 | 40.0 | 11 | 14.7 | 4 | 5.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 80.0 | 100 |
| <i>Brynhyfryd</i> | 8 | 4.0 | 1 | 12.5 | 2 | 25.0 | 5 | 62.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | *208 | | 2 | 1.0 | 13 | 6.3 | 31 | 14.9 | 51 | 24.5 | 38 | 18.3 | 22 | 10.6 | 25 | 12.0 | 17 | 8.2 | 9 | 4.3 | 46.6 | 95.7 |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 12 | 14.3 | 0 | 0.0 | 0 | 0.0 | 1 | 8.3 | 1 | 8.3 | 3 | 25.0 | 5 | 41.7 | 0 | 0.0 | 2 | 16.7 | 0 | 0.0 | 16.7 | 100 |
| <i>Santes Ffraid/ St Brigids</i> | *51 | | 19 | 37.3 | 14 | 27.5 | 14 | 27.5 | 2 | 3.9 | 0 | 0.0 | 2 | 3.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 96.1 | 100 |
| <i>Cyfanswm AALL LEA Totals</i> | *573 | | 31 | 5.4 | 48 | 8.4 | 96 | 16.7 | 128 | 22.4 | 87 | 15.2 | 67 | 11.7 | 55 | 9.6 | 38 | 6.6 | 23 | 4.0 | 52.9 | 96.0 |
| <i>Cronnol/ Cumulative</i> | 573 | | 31 | 5.4 | 79 | 13.8 | 175 | 30.5 | 303 | 52.9 | 390 | 68.1 | 457 | 79.8 | 512 | 89.4 | 550 | 96.0 | 573 | 100 | 52.9 | 96.0 |
| <i>Holl Cymru All Wales</i> | 17288 | | 1352 | 7.8 | 3626 | 21.0 | 6769 | 39.2 | 10231 | 59.2 | 12866 | 74.4 | 14796 | 85.6 | 16113 | 93.2 | 16895 | 97.7 | 17288 | 100 | 59.2 | 97.7 |

* Includes 66 Y9 Pupils & 13 Y10 Pupils

Ysgolion Sir Ddinbych – Tabl 5
Denbighshire Schools – Table 5

CANLYDIADAU TGAU 2009 BECHGYN – ASTUDIAETHAU GREFYDDOL: CWRYS BYR
GCSE RESULTS 2009: BOYS RELIGIOUS EDUCATION SHORT COURSE

| <i>Ysgolion Schools</i> | <i>Cyfanswm Totals</i> | <i>% Cydran Cohort</i> | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % A* - C | % A* - G |
|----------------------------------|------------------------|------------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------------|-----------------|
| <i>Dinbych Denbigh</i> | 96 | 89.7 | 3 | 3.1 | 3 | 3.1 | 13 | 13.5 | 18 | 18.8 | 18 | 18.8 | 16 | 16.7 | 11 | 11.5 | 9 | 9.4 | 5 | 5.2 | 38.5 | 94.8 |
| <i>Glan Clwyd</i> | 0 | | | | | | | | | | | | | | | | | | | | | |
| <i>Prestatyn</i> | 29 | 18.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 10.3 | 2 | 6.9 | 6 | 20.7 | 7 | 24.1 | 6 | 20.7 | 5 | 17.2 | 10.3 | 82.8 |
| <i>Dinas Bran</i> | 34 | 37.4 | 1 | 2.9 | 7 | 20.6 | 11 | 32.4 | 10 | 29.4 | 2 | 5.9 | 3 | 8.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 85.3 | 100 |
| <i>Brynhyfryd</i> | 5 | 5.2 | 1 | 20.0 | 1 | 20.0 | 3 | 60.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | *85 | 82.5 | 1 | 1.2 | 4 | 4.7 | 13 | 15.3 | 21 | 24.7 | 12 | 14.1 | 13 | 15.3 | 10 | 11.8 | 6 | 7.1 | 5 | 5.9 | 45.9 | 94.1 |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 3 | 7.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 100 |
| <i>Santes Ffraid/ St Brigids</i> | 0 | | | | | | | | | | | | | | | | | | | | | |
| <i>Cyfanswm AALL LEA Totals</i> | * 252 | | 6 | 2.4 | 15 | 5.9 | 40 | 15.9 | 52 | 20.6 | 35 | 13.9 | 40 | 15.9 | 28 | 11.1 | 21 | 8.3 | 15 | 6.0 | 44.8 | 94.0 |
| <i>Cronnol Cumulative</i> | 252 | | 6 | 2.4 | 21 | 8.3 | 61 | 24.2 | 113 | 44.8 | 148 | 58.7 | 188 | 74.6 | 216 | 85.7 | 237 | 94.0 | 252 | 100 | 44.8 | 94.0 |
| <i>Holl Cymru All Wales</i> | 8373 | | 448 | 5.4 | 1307 | 15.6 | 2681 | 32.0 | 4397 | 52.5 | 5771 | 68.9 | 6843 | 81.7 | 7639 | 91.2 | 8093 | 96.7 | 8373 | 100 | 52.5 | 96.7 |

*** Includes 31 Y9 Pupils & 4 Y10 Pupils**

Ysgolion Sir Ddinbych - Tabl 6
Denbighshire Schools – Table 6

CANLYNIADAU TGAU 2009: MERCHED – ADYSG GREFYDDOL: CWRS BYR
GCSE RESULTS 2009: GIRLS – RELIGIOUS EDUCATION SHORT COURSE

| Ysgolion Schools | Cyfanswm Totals | % Cydran Cohort | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % A*-C | % A*-G |
|----------------------------------|------------------------|------------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|---------------|
| <i>Dinbych Denbigh</i> | 56 | 88.9 | 2 | 3.6 | 3 | 5.4 | 7 | 12.5 | 13 | 23.2 | 14 | 25.0 | 8 | 14.3 | 7 | 12.5 | 1 | 1.8 | 1 | 1.8 | 44.6 | 98.2 |
| <i>Glan Clwyd</i> | 25 | 18.5 | 3 | 12.0 | 1 | 4.0 | 8 | 32.0 | 9 | 36.0 | 1 | 4.0 | 1 | 4.0 | 1 | 4.0 | 0 | 0.0 | 1 | 4.0 | 84.0 | 96.0 |
| <i>Prestatyn</i> | 13 | 8.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 7.7 | 0 | 0.0 | 3 | 23.1 | 4 | 30.8 | 3 | 23.1 | 2 | 15.4 | 7.7 | 84.6 |
| <i>Dinas Bran</i> | 41 | 39.0 | 0 | 0.0 | 5 | 12.2 | 6 | 14.6 | 20 | 48.8 | 9 | 22.0 | 1 | 2.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 75.6 | 100 |
| <i>Brynhyfryd</i> | 3 | 3.0 | 0 | 0.0 | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Y Rhyl/Rhyl</i> | *123 | | 1 | 0.8 | 9 | 7.3 | 18 | 14.6 | 30 | 24.4 | 26 | 21.1 | 9 | 7.3 | 15 | 12.2 | 11 | 8.9 | 4 | 3.3 | 47.2 | 96.7 |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 9 | 19.6 | 0 | 0.0 | 0 | 0.0 | 1 | 11.1 | 1 | 11.1 | 2 | 22.2 | 3 | 33.3 | 0 | 0.0 | 2 | 22.2 | 0 | 0.0 | 22.2 | 100 |
| <i>Santes Ffraid/ St Brigids</i> | *51 | | 19 | 37.3 | 14 | 27.5 | 14 | 27.5 | 2 | 3.9 | 0 | 0.0 | 2 | 3.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 96.1 | 100 |
| <i>Cyfanswm AALL LEA Totals</i> | *321 | | 25 | 7.8 | 33 | 10.3 | 56 | 17.4 | 76 | 23.7 | 52 | 16.2 | 27 | 8.4 | 27 | 8.4 | 17 | 5.3 | 8 | 2.5 | 59.2 | 97.5 |
| <i>Cronnol Cumulative</i> | 321 | | 25 | 7.8 | 58 | 18.1 | 114 | 35.5 | 190 | 59.2 | 242 | 75.4 | 269 | 83.8 | 296 | 92.2 | 313 | 97.5 | 321 | 100 | 59.2 | 97.5 |
| <i>Holl Cymru All Wales</i> | 8915 | | 904 | 10.1 | 2319 | 26.0 | 4088 | 45.9 | 5834 | 65.4 | 7095 | 79.6 | 7953 | 89.2 | 8474 | 95.1 | 8802 | 98.7 | 8915 | 100 | 65.4 | 98.7 |

***Includes 35 Y9 Pupils & 9 Y10 pupils**

Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2009 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2009: ALL – RELIGIOUS STUDIES

| <i>Ysgolion Schools</i> | <i>Cyfanswm Totals</i> | A | % | B | % | C | % | D | % | E | % | U | % | % A - C | % A - E |
|--|-----------------------------------|------------|-------------|------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|--------------------|--------------------|
| <i>Dinbych Denbigh</i> | 18 | 6 | 33.3 | 5 | 27.8 | 4 | 22.2 | 3 | 16.7 | 0 | 0.0 | 0 | 0.0 | 83.3 | 100 |
| <i>Glan Clwyd</i> | 0 | | | | | | | | | | | | | | |
| <i>Prestatyn</i> | 28 | 8 | 28.6 | 9 | 32.1 | 6 | 21.4 | 4 | 14.3 | 1 | 3.6 | 0 | 0.0 | 82.1 | 100 |
| <i>Dinas Bran</i> | 0 | | | | | | | | | | | | | | |
| <i>Brynhyfryd</i> | 6 | 2 | 33.3 | 2 | 33.3 | 1 | 16.7 | 1 | 16.7 | 0 | 0.0 | 0 | 0.0 | 83.3 | 100 |
| <i>Y Rhyl/Rhyl</i> | 0 | | | | | | | | | | | | | | |
| <i>Ben Ed Jones/Bl. Ed Jones</i> | 0 | | | | | | | | | | | | | | |
| <i>Santes Ffraid St Brigids</i> | 14 | 7 | 50.0 | 4 | 28.6 | 3 | 21.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Cyfanswm AALL LEA Totals</i> | 66 | 23 | 34.8 | 20 | 30.3 | 14 | 21.2 | 8 | 12.1 | 1 | 1.5 | 0 | 0.0 | 86.4 | 100 |
| <i>Cronnol Cumulative</i> | 66 | 23 | 34.8 | 43 | 65.2 | 57 | 86.4 | 65 | 98.5 | 66 | 100 | 66 | 100 | 86.4 | 100 |
| <i>Holl Cymru All Wales</i> | 1112 | 292 | 26.3 | 624 | 56.1 | 886 | 79.7 | 1038 | 93.3 | 1098 | 98.7 | 1112 | 100 | 79.7 | 98.7 |

Ysgolion Sir Ddinbych – Tabl 8 – CANLYNIADAU SAFON UWCH 2009 – BECHGYN ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 8 GCE ADVANCED LEVEL RESULTS 2009: BOYS – RELIGIOUS STUDIES

| Ysgolion Schools | Cyfan swm Totals | A | % | B | % | C | % | D | % | E | % | U | % | % A - C | % A - E |
|---|---------------------------------|-----------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|------------|--------------------|--------------------|
| <i>Dinbych</i> Denbigh | 12 | 4 | 33.3 | 4 | 33.3 | 3 | 25.0 | 1 | 8.3 | 0 | 0.0 | 0 | 0.0 | 91.7 | 100 |
| Glan Clwyd | 0 | | | | | | | | | | | | | | |
| Prestatyn | 11 | 3 | 27.3 | 6 | 54.5 | 0 | 0.0 | 2 | 18.2 | 0 | 0.0 | 0 | 0.0 | 81.8 | 100 |
| Dinas Bran | 0 | | | | | | | | | | | | | | |
| Brynhyfryd | 0 | | | | | | | | | | | | | | |
| <i>Y Rhyl /Rhyl</i> | 0 | | | | | | | | | | | | | | |
| <i>Ben Ed Jones</i> Bl. Ed Jones | 0 | | | | | | | | | | | | | | |
| <i>Santes Ffraid</i> St Brigids | 0 | | | | | | | | | | | | | | |
| <i>Cyfanswm</i> <i>AALl</i> LEA Totals | 23 | 7 | 30.4 | 10 | 43.5 | 3 | 13.1 | 3 | 13.0 | 0 | 0.0 | 0 | 0.0 | 87.0 | 100 |
| <i>Cronnol</i> Cumulative | 23 | 7 | 30.4 | 17 | 73.9 | 20 | 87.0 | 23 | 100 | 23 | 100 | 23 | 100 | 87.0 | 100 |
| <i>Holl Cymru</i> <i>All Wales</i> | 250 | 69 | 27.6 | 141 | 56.4 | 192 | 76.8 | 229 | 91.6 | 244 | 97.6 | 250 | 100 | 76.8 | 97.6 |

Ysgolion Sir Ddinbych – Tabl 9 – CANLYNIADAU SAFON UWCH 2009 – MERCHED ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 9 GCE ADVANCED LEVEL RESULTS 2009: GIRLS – RELIGIOUS STUDIES

| Ysgolion Schools | Cyfanswm Totals | A | % | B | % | C | % | D | % | E | % | U | % | % A - C | % A - E |
|--|----------------------------|------------|-------------|------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|--------------------|--------------------|
| <i>Dinbych Denbigh</i> | 6 | 2 | 33.3 | 1 | 16.7 | 1 | 16.7 | 2 | 33.3 | 0 | 0.0 | 0 | 0.0 | 83.3 | 100 |
| Glan Clwyd | 0 | | | | | | | | | | | | | | |
| Prestatyn | 17 | 5 | 29.4 | 3 | 17.6 | 6 | 35.3 | 2 | 11.8 | 1 | 5.9 | 0 | 0.0 | 82.4 | 100 |
| Dinas Bran | 0 | | | | | | | | | | | | | | |
| Brynhyfryd | 6 | 2 | 33.3 | 2 | 33.3 | 1 | 16.7 | 1 | 16.7 | 0 | 0.0 | 0 | 0.0 | 83.3 | 100 |
| <i>Y Rhyl/Rhyl</i> | 0 | | | | | | | | | | | | | | |
| <i>Ben Ed Jones/ Bl. Ed Jones</i> | 0 | | | | | | | | | | | | | | |
| Santes Ffraid/ St Brigids | 14 | 7 | 50.0 | 4 | 28.6 | 3 | 21.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| <i>Cyfanswm AALL LEA Totals</i> | 43 | 16 | 37.2 | 10 | 23.3 | 11 | 25.6 | 5 | 11.6 | 1 | 2.3 | 0 | 0.0 | 86.0 | 100 |
| <i>Cronnol Cumulative</i> | 43 | 16 | 37.2 | 26 | 60.5 | 37 | 86.0 | 42 | 97.7 | 43 | 100 | 43 | 100 | 86.0 | 100 |
| <i>Holl Cymru All Wales</i> | 1211 | 332 | 27.4 | 591 | 48.8 | 858 | 70.9 | 1037 | 85.6 | 1169 | 96.5 | 1211 | 100 | 70.9 | 96.5 |

Summary of Examination Results – 2009

For Denbighshire SACRE February 2010

GCSE Results:

Religious Studies: Full Course

All candidates:

| School | 2009 entry | 2008 entry | 2009 A*-C % | 2008 A*-C % | Difference % | +/- Nat 2009 |
|-------------|------------|------------|-------------|-------------|--------------|--------------|
| Denbigh | 33 | 17 | 72.7 | 70.6 | +2.1 | +0.8 |
| Glan Clwyd | 24 | 16 | 91.7 | 68.8 | +22.9 | +19.8 |
| Prestatyn | 210 | 141 | 89.5 | 77.3 | +12.2 | +17.6 |
| Dinas Bran | 1 | 4 | 100 | 100 | +/-0.0 | +28.1 |
| Brynhyfryd | 8 | 6 | 100 | 100 | +/-0.0 | +28.1 |
| Rhyl | 4 | 5 | 100 | 100 | +/-0.0 | +28.1 |
| Bl Ed Jones | 59 | 52 | 40.7 | 55.8 | -15.1 | -31.2 |
| St Brigids | 44 | 47 | 95.5 | 97.9 | -2.4 | +23.6 |
| | | | | | | |
| LEA | 383 | 288 | 81.7 | 77.1 | +2.1 | +9.8 |
| All Wales | 8042 | 8137 | 71.9 | 72.0 | | |

Boys:

| School | 2009 entry | 2008 entry | 2009 A*-C % | 2008 A*-C % | Difference % | +/- Nat 2009 |
|-------------|------------|------------|-------------|-------------|--------------|--------------|
| Denbigh | 18 | 6 | 72.2 | 100 | -27.8 | +6.0 |
| Glan Clwyd | 0 | 1 | -- | 100 | -100 | -66.2 |
| Prestatyn | 101 | 68 | 86.1 | 79.4 | +6.7 | +19.9 |
| Dinas Bran | 0 | 1 | -- | 100 | -100 | -66.2 |
| Brynhyfryd | 5 | 4 | 100 | 100 | +/-0.0 | +33.8 |
| Rhyl | 1 | 0 | 100 | -- | +100 | +33.8 |
| Bl Ed Jones | 24 | 25 | 50.0 | 60.0 | -10.0 | -16.2 |
| St Brigids | -- | -- | -- | -- | -- | -- |
| | | | | | | |
| LEA | 149 | 105 | 79.2 | 77.1 | +2.1 | +13.0 |
| All Wales | 3196 | 3086 | 66.2 | 65.7 | | |

GCSE Religious Studies – Full Course

Girls:

| School | 2009 entry | 2008 entry | 2009 A*-C % | 2008 A*-C % | Difference % | +/- Nat 2009 |
|-------------|------------|------------|-------------|-------------|--------------|--------------|
| Denbigh | 15 | 11 | 73.3 | 54.5 | +18.8 | -2.4 |
| Glan Clwyd | 24 | 15 | 91.7 | 66.7 | +25.0 | +16.0 |
| Prestatyn | 109 | 73 | 92.7 | 75.3 | +17.4 | +17.0 |
| Dinas Bran | 1 | 3 | 100 | 100 | +/-0.0 | +24.3 |
| Brynhyfryd | 3 | 2 | 100 | 100 | +/-0.0 | +24.3 |
| Rhyl | 3 | 5 | 100 | 100 | +/-0.0 | +24.3 |
| Bl Ed Jones | 35 | 27 | 34.3 | 51.9 | -17.6 | -41.4 |
| St Brigids | 44 | 47 | 95.5 | 97.9 | -2.4 | +19.8 |
| | | | | | | |
| LEA | 234 | 183 | 83.3 | 77.0 | +6.3 | +7.6 |
| All Wales | 4846 | 5051 | 75.7 | 75.8 | | |

GCSE Religious Studies: Short Course

All candidates:

| School | 2009 entry | 2008 entry | 2009 A*-C % | 2008 A*-C % | Difference % | +/- Nat 2009 |
|-------------|------------|------------|-------------|-------------|--------------|--------------|
| Denbigh | 152 | 58 | 40.8 | 58.6 | -17.8 | -18.4 |
| Glan Clwyd | 25 | 17 | 84.0 | 64.7 | -19.3 | +24.8 |
| Prestatyn | 42 | 14 | 9.5 | 14.3 | -4.8 | -49.7 |
| Dinas Bran | 75 | 106 | 80.0 | 28.3 | +51.7 | +20.8 |
| Brynhyfryd | 8 | 6 | 100 | 100 | +/-0.0 | -40.8 |
| Rhyl | 208 | 197 | 46.6 | 33.0 | +/-13.6 | -12.6 |
| Bl Ed Jones | 12 | 16 | 16.7 | 18.8 | -2.1 | -42.5 |
| St Brigids | 51 | 53 | 96.1 | 96.2 | -0.1 | +36.9 |
| | | | | | | |
| LEA | 573 | 467 | 52.9 | 43.3 | +9.6 | -6.3 |
| All Wales | 17288 | 16225 | 59.2 | 59.7 | | |

GCSE Religious Studies – Short Course

Boys:

| School | 2009 entry | 2008 entry | 2009 A*-C % | 2008 A*-C % | Difference % | +/- Nat 2009 |
|-------------|------------|------------|-------------|-------------|--------------|--------------|
| Denbigh | 96 | 26 | 38.5 | 61.5 | -23.0 | -14.0 |
| Glan Clwyd | 0 | 1 | -- | 0.0 | -- | -- |
| Prestatyn | 29 | 5 | 10.3 | 0.0 | +10.3 | -42.2 |
| Dinas Bran | 34 | 41 | 85.3 | 26.8 | +58.5 | +32.8 |
| Brynhyfryd | 5 | 4 | 100 | 100 | +/-0.0 | +47.5 |
| Rhyl | 85 | 97 | 45.9 | 21.6 | +24.3 | +6.6 |
| Bl Ed Jones | 3 | 13 | 0.0 | 23.1 | -23.1 | -52.5 |
| St Brigids | 0 | 0 | -- | -- | -- | -- |
| | | | | | | |
| LEA | 252 | 187 | 44.8 | 29.4 | -15.4 | -7.7 |
| All Wales | 8373 | 7712 | 52.5 | 53.4 | | |

Girls:

| School | 2009 entry | 2008 entry | 2009 A*-C % | 2008 A*-C % | Difference % | +/- Nat 2009 |
|-------------|------------|------------|-------------|-------------|--------------|--------------|
| Denbigh | 56 | 32 | 44.6 | 56.3 | -11.7 | -20.8 |
| Glan Clwyd | 25 | 16 | 84.0 | 68.8 | +15.2 | +18.6 |
| Prestatyn | 13 | 9 | 7.7 | 22.2 | -14.5 | -57.7 |
| Dinas Bran | 41 | 65 | 75.6 | 29.2 | +46.4 | +10.2 |
| Brynhyfryd | 3 | 2 | 100 | 100 | +/-0.0 | +34.6 |
| Rhyl | 123 | 100 | 47.2 | 44.0 | +3.2 | -18.2 |
| Bl Ed Jones | 9 | 3 | 22.2 | 0.0 | +22.2 | -43.2 |
| St Brigids | 51 | 53 | 96.1 | 96.2 | -0.1 | +30.7 |
| | | | | | | |
| LEA | 321 | 280 | 59.2 | 52.5 | +6.7 | -6.2 |
| All Wales | 8951 | 8513 | 65.4 | 65.4 | | |

GCE Religious Studies - Advanced Level

All candidates:

| School | 2009 entry | 2008 entry | 2009 A-C % | 2008 A-C % | Difference % | +/- Nat 2009 |
|-------------|------------|------------|------------|------------|--------------|--------------|
| Denbigh | 18 | 14 | 83.3 | 64.3 | +19.0 | +3.6 |
| Glan Clwyd | 0 | 8 | -- | 75.0 | -75.0 | -- |
| Prestatyn | 28 | 26 | 82.1 | 34.6 | +47.5 | +2.4 |
| Dinas Bran | 0 | 0 | -- | -- | -- | -- |
| Brynhyfryd | 6 | 8 | 83.3 | 100 | -16.7 | +3.6 |
| Rhyl | 0 | 0 | -- | -- | -- | -- |
| Bl Ed Jones | 0 | 0 | -- | -- | -- | -- |
| St Brigids | 14 | 7 | 100 | 100 | +/-0.0 | +20.3 |
| | | | | | | |
| LEA | 66 | 63 | 86.4 | 77.8 | +8.6 | +6.7 |
| All Wales | 1112 | 1016 | 79.7 | 75.7 | | |

Boys:

| School | 2009 entry | 2008 entry | 2009 A-C % | 2008 A-C % | Difference % | +/- Nat 2009 |
|-------------|------------|------------|------------|------------|--------------|--------------|
| Denbigh | 12 | 6 | 91.7 | 50.0 | +41.7 | +14.9 |
| Glan Clwyd | 0 | 0 | -- | -- | -- | -- |
| Prestatyn | 11 | 6 | 81.8 | 66.7 | +15.1 | +5.0 |
| Dinas Bran | 0 | 0 | -- | -- | -- | -- |
| Brynhyfryd | 0 | 0 | -- | -- | -- | -- |
| Rhyl | 0 | 0 | -- | -- | -- | -- |
| Bl Ed Jones | 0 | 0 | -- | -- | -- | -- |
| St Brigids | 0 | 0 | -- | -- | -- | -- |
| | | | | | | |
| LEA | 23 | 12 | 87.0 | 58.3 | +28.7 | +10.2 |
| All Wales | 250 | 220 | 76.8 | 67.3 | | |

GCE Religious Studies - Advanced Level

Girls:

| School | 2009 entry | 2008 entry | 2009 A-C % | 2008 A-C % | Difference % | +/- Nat 2009 |
|-------------|------------|------------|------------|------------|--------------|--------------|
| Denbigh | 6 | 8 | 83.3 | 75.0 | +8.3 | +12.4 |
| Glan Clwyd | -- | 8 | -- | 75.0 | -75.0 | -- |
| Prestatyn | 17 | 20 | 82.4 | 75.0 | +7.4 | +11.5 |
| Dinas Bran | -- | 0 | -- | -- | -- | -- |
| Brynhyfryd | 6 | 8 | 83.3 | 100 | -16.7 | +12.4 |
| Rhyl | -- | 0 | -- | -- | -- | -- |
| Bl Ed Jones | -- | 0 | -- | -- | -- | -- |
| St Brigids | 14 | 7 | 100 | 100 | +/-0.0 | +29.1 |
| | | | | | | |
| LEA | 43 | 51 | 86.0 | 82.4 | +3.6 | +15.1 |
| All Wales | 1211 | 796 | 70.9 | 78.0 | | |

Results Comparison to National Average

| Full Course A* - C | | | | | | | | | |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---|
| | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | |
| Denbigh HS | 69.3% | 66.7% | 50.0% | 61.2% | 67.9% | 42.9% | 70.6% | 72.7% | <i>6 continuous years below national averages. 2009 above</i> |
| Glan Clwyd | 62.5% | 54.5% | N/A | 54.6% | 63.6% | 100% | 68.8% | 91.7% | <i>5 years below; 1 year gap; 2 yr above; down</i> |
| Prestatyn | 57.3% | 73.0% | 74.7% | 65.4% | 81.9% | 75.5% | 77.3% | 89.5% | <i>6 years above; 2 below</i> |
| Dinas Bran | 69.3% | 50.0% | 63.6% | 44.4% | 72.7% | 0.0% | 100% | 100% | <i>2 continuous years above after 6 years continually below</i> |
| Brynhyfryd | 91.6% | 77.8% | 68.8% | 40.0% | 66.7% | 100% | 100% | 100% | <i>6 years above; 2 years below; last 3 years above</i> |
| Rhyl HS | N/A | N/A | N/A | 60.0% | 0.0% | 100% | 100% | 100% | <i>3 years well above after 2 years below and 3 N/A</i> |
| BEJ | 36.5% | 40.8% | 44.9% | 41.9% | 22.4% | 39.1% | 55.8% | 40.7% | <i>8 years continuously below national averages</i> |
| St Brigid's | 89.2% | 90.4% | 86.5% | 95.7% | 98.0% | ---- | 97.9% | 95.5% | <i>7 years above national averages; 1 year gap</i> |
| Nat. Average | 66.6% | 69.8% | 68.1% | 70.2% | 73.7% | 71.1% | 72.0% | 71.9% | |
| Short Course A* - C | | | | | | | | | |
| | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | |
| Denbigh HS | 56.1% | 87.8% | 64.6% | 70.6% | 65.9% | 51.8% | 58.6% | 40.8% | <i>4 years below after 4 continuous years above</i> |
| Glan Clwyd | N/A | N/A | N/A | N/A | N/A | 53.3% | 64.7% | 84.0% | <i>2 years above, 1 below and 5 years no entry</i> |
| Prestatyn | N/A | 28.6% | 0.0% | 20.0% | 42.9% | 28.6% | 14.3% | 9.5% | <i>7 continuous years below national averages</i> |
| Dinas Bran | 51.1% | 63.0% | 47.8% | 32.9% | 28.3% | 60.6% | 28.3% | 80.0% | <i>5 years below; 3 years above</i> |
| Brynhyfryd | N/A | N/A | N/A | N/A | N/A | N/A | 100% | 100% | <i>2 continuous years above after 6 years no entry</i> |
| Rhyl HS | 63.9% | 62.3% | 44.8% | 60.6% | 46.8% | 23.8% | 33.0% | 46.6% | <i>4 continuous years below since 2005</i> |
| BEJ | N/A | 0.0% | 28.6% | 6.7% | 17.4% | 6.1% | 18.8% | 16.7% | <i>7 continuous years below national averages</i> |
| St Brigid's | N/A | N/A | 100.0% | 93.6% | 98.0% | 88.7% | 96.2% | 96.1% | <i>6 continuous years above national averages</i> |
| Nat. Average | 62.3% | 55.7% | 58.4% | 58.7% | 59.7% | 58.8% | 59.7% | 59.2% | |

Results Comparison to National Average

| <u>A-Level A - C</u> | | | | | | | | | | | | | |
|----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--|--|--|--|--|
| | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | | | | | |
| Denbigh HS | 100.0% | 75.0% | 100.0% | 83.3% | 66.7% | 60.9% | 64.3% | 83.3% | <i>2 years below after 5 years continually above; above 2009</i> | | | | |
| Glan Clwyd | N/A | N/A | N/A | N/A | N/A | N/A | 75.0% | N/A | <i>Good start after 6 years no entry; no entry 2009</i> | | | | |
| Prestatyn | 87.5% | 87.5% | 100.0% | 92.0% | 64.7% | 77.8% | 34.6% | 82.1% | <i>6 years above; 2 years below</i> | | | | |
| Dinas Bran | 66.7% | 25.0% | 50.0% | 0.0% | 0.0% | 100% | N/A | N/A | <i>No entry after good year following 5 years below</i> | | | | |
| Brynhyfryd | N/A | N/A | 100.0% | 30.0% | 20.0% | N/A | 100% | 83.3% | <i>Good restart after no entry & 2 years below</i> | | | | |
| Rhyl HS | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | | | |
| BEJ | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | | | | |
| St Brigid's | 100.0% | 100.0% | 44.4% | 33.3% | 58.3% | 50.0% | 100% | 100% | <i>Good result after 4 years below national averages</i> | | | | |
| Nat. Average | 70.3% | 73.5% | 68.9% | 65.4% | 65.5% | 75.9% | 75.7% | 79.7% | | | | | |

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

24 February 2010

Agenda Item:

4

Analysis of Inspection Reports

Background to the Report:

SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.

Purpose of the Report:

To inform members of the outcomes of recent Estyn Inspection Reports on schools.

Recommendations:

- To receive the report
- A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Senior Learning Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing.
- To request the LEA to distribute the letters to the schools involved

CONTEXT COMMENTS: INSPECTION REPORTS
DENBIGHSHIRE SACRE

24 February 2010

3 Schools

| School | Dates | Rg. Inspector | SMSC Ins./ Key Question 3 | RE Ins. |
|--|-------------------|------------------------------|----------------------------------|----------------------|
| Ysgol Llanbedr | 22/06/2009 | Mefyn Lloyd Jones | Audrey Evans | Audrey Evans |
| <p><i>Llanbedr Church in Wales Controlled School is situated near the village of Llanbedr. The area that the school serves is mainly agricultural and the majority of the pupils live locally. 75% of pupils come from relatively prosperous areas, whilst the remaining 25% are from backgrounds that are described as neither economically disadvantaged nor prosperous. Nearly all of the pupils have English as their first language. There are currently 77 pupils on roll including 8 part-time nursery children. Pupils are taught in 3 mixed aged classes. No pupil has a statement of special educational need although there are 8 who are on either school action or school action plus for extra support in lessons.</i></p> | | | | |
| Ysgol Dewi Sant | 28/09/2009 | Merfyn Lloyd Jones | Hazel Hughes | Sylvia Clough |
| <p><i>Ysgol Dewi Sant community Welsh school is situated on the outskirts of Rhyl. There are 425 pupils on roll with 81 children who attend part-time nursery. Most pupils come from non Welsh speaking homes. A quarter of its pupils come from an area described as residentially deprived and the remainder come from areas neither prosperous nor economically disadvantaged. 3 Pupils hold statements of SEN and 87 pupils on school action and school action plus receive additional support.</i></p> | | | | |
| Ysgol Bodfari | 05/10/2009 | Robert S Wormleighton | Glyn Griffiths | Not Inspected |
| <p><i>Ysgol Bodfari is a community primary school situated in the small village of Bodfari. Currently there are 26 learners on roll, as well as 4 part-time nursery children. The school describes the catchment as being rural, with some isolated locations, whose families come from a wide range of socio-economic backgrounds. 10% of pupils have been identified as having special educational needs (SEN) which is below the LEA average. One pupil has a statement of SEN. All pupils come from homes where English is the predominant language. None have Welsh as their first language. The school attained the Investors in People Award in March 2009.</i></p> | | | | |

**Analysis of Inspection Reports
Denbighshire SACRE
23 February 2010**

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT

Key Issues:

2 Schools

- *Improve pupils' bilingual competence. (Ysgol Llanbedr)*
- *Spread and further develop good practice in the promotion of thinking skills and assessment for learning initiatives throughout the school, enabling pupils to make their own decisions as to how they can improve. (Ysgol Bodfari)*
- **Ensure consistency in the presentation of pupils work across the subjects and throughout the school. (Ysgol Bodfari)*
- *Develop pupils' entrepreneurial skills in order to promote pupils' decision making and problem solving skills. (Ysgol Bodfari)*

* These recommendations have already been identified by the school in its SDP

POSITIVE COMMENTS

Curriculum Cymreig / The Welsh Dimension

3 Schools

- *The Cwricwlwm Cymreig is suitably promoted through aspects of the curriculum. (Ysgol Llanbedr)*
- *Some pupils take part in a 'writing squad' class. This resulted in a pupil gaining success in a Welsh second language competition at the Urdd National Eisteddfod. (Ysgol Llanbedr)*
- *The school develops pupils' bilingual proficiency successfully and this is an obvious strength. (Ysgol Dewi Sant)*
- *Good emphasis is placed on the Welsh dimension within the curriculum. (Ysgol Dewi Sant)*
- *Schemes of work across the school reflect aspects of Y Cwricwlwm Cymreig appropriately. (Ysgol Bodfari)*
- *The school provides the pupils with a range of activities, such as visits to the Urdd camp at Glan Llyn, which enhance their awareness of Welsh culture and history. (Ysgol Bodfari)*
- *The school actively promotes bilingualism. All staff make every effort to learn and improve their Welsh. They frequently use appropriate phrases and instructions in an incidental manner in their lessons. (Ysgol Bodfari)*
- *The school reflects aspects of Y Cwricwlwm Cymreig well across the curriculum, and appropriate provision is included in teachers' planning. (Ysgol Bodfari)*

Opportunities for collaboration / co-operation

3 Schools

- The school has good links with the designated secondary school. (*Ysgol Llanbedr*)
- Students from the secondary school are often placed at the school for their work experience. (*Ysgol Llanbedr*)
- A member of the secondary school staff visits weekly to give Italian lessons to older pupils. (*Ysgol Llanbedr*)
- A close partnership has been forged with the parish church and the clergy in turn visit the school for weekly collective worship. (*Ysgol Llanbedr*)
- The partnership between the school and Ysgol Glan Clwyd and the appropriate collaboration between primary schools in the catchment is outstanding. (*Ysgol Dewi Sant*)
- Partnerships with other primary schools and the local high school are very well established. These links with other schools is a strength in helping the school to provide enhanced experiences and activities for the pupils. This is an outstanding feature which is enhanced further by links with a school in Normandy and teaching of French as a modern foreign language in KS2. (*Ysgol Bodfari*)

Programme for / Impact of PSE provision

3 Schools

- There are good features in the provision to promote pupils' personal development. (*Ysgol Llanbedr*)
- Personal and social education provision (PSE) is carefully integrated into many aspects of school life. (*Ysgol Llanbedr*)
- PSE provision promotes pupils' knowledge and understanding of global citizenship. (*Ysgol Llanbedr*)
- There is an effective action plan for the development of PSE. It is successfully integrated into class themes and is carefully timetabled. (*Ysgol Dewi Sant*)
- Personal and social education lessons are used effectively to discuss moral aspects. (*Ysgol Bodfari*)

Awareness / Promotion of sustainable development

3 Schools

- Through the curriculum, pupils are beginning to develop their understanding and appreciation of sustainable development. (*Ysgol Llanbedr*)
- The majority of pupils are involved with recycling and a few pupils are members of the school's gardening club. (*Ysgol Llanbedr*)
- The school are aware of the importance of sustainability and there are plans to develop this aspect. This aspect is strong in some classes. (*Ysgol Dewi Sant*)
- The school is working towards the Eco-Schools bronze award which is testimony of their commitment to national priorities. (*Ysgol Dewi Sant*)
- Pupils have a good awareness of sustainable development. They have gained the Eco-schools Green Flag award and show initiative in issues such as planting new trees, and growing their own organic vegetables. The activities provided through the Forest School initiative also provides

the pupils with enhanced opportunities to understand how to care for the environment. This is an outstanding feature. (*Ysgol Bodfari*)

Equal Opportunities

3 Schools

- The provision for pupils with additional learning needs (ALN) is good and is based on regular, individual support for pupils. (*Ysgol Llanbedr*)
- The school responds well to pupils' learning needs and interests, and they receive equal opportunities to benefit from a broad and balanced curriculum. (*Ysgol Dewi Sant*)
- The curriculum is equally accessible to all pupils. (*Ysgol Bodfari*)
- All pupils irrespective of their social or educational background are given full access to the curriculum and receive equal opportunities to take part in the school's wide and varied activities, both within school time and in after school sessions. (*Ysgol Bodfari*)

Educational visits / visitors

3 Schools

- Pupils visit local places of worship, the Cathedral in St Asaph, a local farm and places of geographical and historical interest. (*Ysgol Llanbedr*)
- A residential visit to Glanllyn by Years 5 & 6 pupils enriches their learning and social experiences. (*Ysgol Llanbedr*)
- Visitors to the school, such as a police liaison officer, local clergy and a local member of the Jewish faith promote pupils' respect for the attitudes and values of other people and develop their sense of citizenship. (*Ysgol Llanbedr*)
- Regular educational visits are arranged that correspond to work in the classroom and enrich the curriculum. They contribute substantially to pupils' experiences and development. (*Ysgol Dewi Sant*)
- The pupils visit various places in the community to enhance their learning. These are outstanding features, which extend pupils' learning and relate them well to real life situations within the locality and in areas further afield. (*Ysgol Bodfari*)
- Local clergy visit on a frequent basis and take collective worship. (*Ysgol Bodfari*)
- Pupils visit local businesses and visitors are invited to talk to them about their working lives. (*Ysgol Bodfari*)

Statutory requirements for RE

3 Schools

- The school provides pupils with equality of access to a generally broad curriculum that meets the statutory requirements of the National Curriculum and the locally agreed syllabus for religious education. (*Ysgol Llanbedr*)
- The provision conforms to the requirements of the NC and religious education. (*Ysgol Dewi Sant*)
- The school provides a broad and balanced curriculum, which meets statutory requirements. (*Ysgol Bodfari*)

Health awareness / Healthy schools initiatives **2 Schools**

- There is appropriate provision for promoting healthy eating and lifestyles. (*Ysgol Llanbedr*)
- The school has gained accreditation at Step 2 of the Healthy Schools' Award. (*Ysgol Dewi Sant*)

Global citizenship / World education / International skills **2 Schools**

- The promotion of pupils' knowledge and understanding of global citizenship is developing well through supporting charitable organisations and PSE. (*Ysgol Llanbedr*)
- The awareness of global citizenship is promoted very effectively. (*Ysgol Dewi Sant*)

Raising of moral issues for discussion / study/ consideration **2 Schools**

- Sound moral messages are consistently introduced and pupils are given opportunities to consider emotions and feelings, such as how to overcome problems and be polite. (*Ysgol Llanbedr*)
- Personal and social education lessons and collective worship are used effectively to discuss moral aspects. (*Ysgol Bodfari*)

Compliance with statutory requirements for collective worship. **2 Schools**

- The arrangements for collective worship meet statutory requirements. (*Ysgol Dewi Sant*)
- Collective worship services comply with statutory requirements. (*Ysgol Bodfari*)

Links with / Involvement in the local community **2 Schools**

- The school considers itself a part of the local community with local residents supporting school-organised events. Articles about the school's events frequently appear in the local community newspaper. (*Ysgol Llanbedr*)
- The pupils visit various places in the community to enhance their learning. These are outstanding features, which extend pupils' learning and relate them well to real life situations within the locality and in areas further afield. (*Ysgol Bodfari*)
- Links with parents, community and other providers are very good. (*Ysgol Bodfari*)
- Links with the community are strong. Local clergy visit on a frequent basis and take collective worship. There are termly visits by the local police officer who helps pupils deal with issues of health and safety within the locality. The school produces a weekly newsletter for the community and the governors write their own letter to the community annually. The school building is very well used by the community. (*Ysgol Bodfari*)

Provision for SMSC Development **2 Schools**

- There are good features in the provision to promote pupils' moral and spiritual development. (*Ysgol Llanbedr*)
- The school promotes pupils' spiritual, moral, social and cultural development well. (*Ysgol Bodfari*)

Pupil progress / Gaining in confidence / skills **2 Schools**

- Teachers are aware of the need to ensure that each pupil gains confidence in the basic and key skills. (*Ysgol Dewi Sant*)
- The school has gained the second accreditation of the Basic Skills Agency's Quality Mark. (*Ysgol Dewi Sant*)
- The inclusion of 'Thinking Skills' is an outstanding feature and serves as a sound basis on which to develop these aspects of pupils' key skills across various subject areas. The school makes good provision to develop other key and basic skills within subjects in both key stages. (*Ysgol Bodfari*)
- Teachers' planning generally indicates the inclusion of all relevant aspects of key skills in and across all subjects. (*Ysgol Bodfari*)

Knowledge / Understanding / Awareness of other cultures or traditions **1 School**

- The multi-cultural week provides a range of activities which fully enrich pupils understanding of other people's way of life, traditions and cultures. (*Ysgol Bodfari*)

Observance / Promotion of values / Good manners / Respect **1 School**

- Effective use is made of visitors to promote values. (*Ysgol Dewi Sant*)

Charities and good causes **1 School**

- Pupils are encouraged to think about others and to raise money for local and national charities. (*Ysgol Llanbedr*)
- Stationery and equipment have been sent off to an orphanage in Nepal and to a newly-built school in the Gambia. (*Ysgol Llanbedr*)
- Homeless families benefit from pupils' donations at the Harvest Festival and a bottle top collection has contributed to buying wheelchairs for the disabled. (*Ysgol Llanbedr*)

Moral (and social) development / provision **1 School**

- Morning assemblies provide opportunities for pupils to discuss various moral aspects of stories presented to them. (*Ysgol Bodfari*)

- Extra – curricular activities / opportunities** **1 School**
- Pupils' experiences are further enhanced through a weekly Urdd club and the occasional involvement in after school sports activities. Some pupils take part in 'writing squad' classes. This resulted in a pupil gaining success in a Welsh second language competition at this year's Urdd National Eisteddfod. (*Ysgol Llanbedr*)
- Social development / Interaction / Interpersonal skills** **1 School**
- Pupils are offered a range of experiences to support their social and cultural development. (*Ysgol Llanbedr*)
- Spiritual development** **1 School**
- Pupils' spiritual development is promoted through collective worship sessions. (*Ysgol Llanbedr*)
- Opportunities for / Quality of discussions** **1 School**
- Relevant themes and topics are integrated within NC subjects and discussed during circle time, class discussions and associated religious education lessons. (*Ysgol Llanbedr*)
- Staff/Adults as role models** **1 School**
- Effective inter-personal relationships are promoted by all members of staff. (*Ysgol Llanbedr*)
- Work of the School Council** **1 School**
- Through the school council, the school provide good opportunities for the pupils to influence matters that affect their everyday lives. (*Ysgol Dewi Sant*)
- Entrepreneurship & Enterprise** **1 School**
- Entrepreneurial skills are enhanced through the involvement of older pupils in selling fruit as part of the school's focus on healthy eating. (*Ysgol Llanbedr*)
 - Pupils organise the sale of cakes and used toys and games, produce cards and sell CDs of the Christmas concert to raise money for school funds. (*Ysgol Llanbedr*)
- Work related education** **1 School**
- Work related education is good and well established throughout the school. (*Ysgol Bodfari*)
 - Pupils visit local businesses and visitors are invited to talk to them about their working lives. (*Ysgol Bodfari*)

NEGATIVE COMMENTS

Curriculum Cymreig / The Welsh Dimension

2 Schools

- The absence of clearly focused medium term planning sometimes results in a lack of depth and progression in pupils' learning. This is most evident in Welsh as a second language and bilingualism. (*Ysgol Llanbedr*)
- Planning for Cwricwlwm Cymreig does not ensure both integration and continuity within the range of subjects in relation to pupils' knowledge and skills. (*Ysgol Llanbedr*)

Entrepreneurship and Enterprise

2 Schools

- As yet links with the world of work and entrepreneurial skills are not sufficiently developed. (*Ysgol Dewi Sant*)
- Entrepreneurial and other skills needed to support economic development are as yet underdeveloped. Pupils do not have sufficient opportunities to develop problem solving and decision making skills within the concepts of entrepreneurship. (*Ysgol Bodfari*)

Work related education

2 Schools

- The school has no documented policy or strategy in place to develop links with industry or employers, to increase pupils' awareness and understanding of the world of work. (*Ysgol Llanbedr*)
- Very few partnerships or formal links with employers or local industry exist and therefore the current provision of effective work related education experiences is limited. (*Ysgol Llanbedr*)
- As yet, links with the world of work and entrepreneurial skills are not sufficiently developed. (*Ysgol Dewi Sant*)

Opportunities to reflect

1 School

- Opportunities for quiet reflection are not always provided. (*Ysgol Llanbedr*)

Pupil progress / Gaining in confidence / skills

1 School

- Although pupils' standards in basic literacy and numeracy skills are good, the planning for basic and key skills across the curriculum lacks rigour. (*Ysgol Llanbedr*)

Awareness / Promotion of sustainable development

1 School

- There are very few practical examples for promoting and encouraging pupils' involvement in aspects of sustainable development. (*Ysgol Llanbedr*)
- The school has not established an Eco committee and promoting all aspects of sustainable development is an area of further development identified by the school. (*Ysgol Llanbedr*)

Health awareness / Healthy schools initiatives

1 School

- There is no specific planning to promote pupils' health education, although improving sporting links in the community to help promote fitness is an area specified for development. (*Ysgol Llanbedr*)

Religious Education

Positive Comments

Standards of achievement

2 Schools

- Key Stage 1: Grade 2: Good features with no important shortcomings. (*Ysgol Llanbedr*)
- Key Stage 2: Grade 2: Good features with no important shortcomings. (*Ysgol Llanbedr*)
- Key Stage 1: Grade 2: Good features with no important shortcomings. (*Ysgol Dewi Sant*)
- Key Stage 2: Grade 2: Good features with no important shortcomings. (*Ysgol Dewi Sant*)

Knowledge / Understanding / Inclusion of religions other than Christianity

2 Schools

- At KS1, most pupils recognise the artefacts related to the Jewish faith and how food was eaten during the Feast of the Passover. (*Ysgol Llanbedr*)
- KS2 pupils identify qualities of leadership and discuss the importance of Abraham as the founder of Judaism and Mohammed as a founder of Islam. (*Ysgol Llanbedr*)

- In KS1, most pupils remember a number of stories from other religions, intelligently and confidently. (*Ysgol Dewi Sant*)
- Pupils understand that there are number of religions in this country and that people chose to celebrate their faith in a variety of ways. (*Ysgol Dewi Sant*)
- Pupils are familiar with religious festivals such as Divali and understand the significance of some symbols. (*Ysgol Dewi Sant*)
- Most KS2 pupils show a good knowledge of Rama and Sita's story and develop their understanding of symbolism further through celebrating Divali. (*Ysgol Dewi Sant*)
- All pupils know the importance of holy books to other religions. (*Ysgol Dewi Sant*)

Knowledge / Understanding of the Bible / Bible stories

2 Schools

- KS1 pupils confidently recount some Bible stories, such as the birth of Moses and what made him special. (*Ysgol Llanbedr*)
- KS1 pupils retell the story of Solomon and David accurately and know that Samuel was special because he was chosen by God. (*Ysgol Llanbedr*)
- Many KS2 pupils are aware of the Ten Commandments and adapt Biblical stories and parables well into a modern context. (*Ysgol Llanbedr*)
- In KS1, most pupils remember a number of stories from the Bible. (*Ysgol Dewi Sant*)
- All pupils know the importance of the Bible. (*Ysgol Dewi Sant*)

Knowledge / Awareness of famous lives

2 Schools

- At KS2, many pupils have a good knowledge of eminent people who have helped others during their lives and carried on the work of Jesus. They know that Betsi Cadwaladr helped injured soldiers and many pupils realise the significance of the work of Nelson Mandela, Desmond Tutu, Mahatma Gandhi and Mother Teresa. (*Ysgol Llanbedr*)
- All KS2 pupils are familiar with the story about William Morgan. (*Ysgol Dewi Sant*)

Knowledge / Understanding of Christianity

1 School

- Most KS1 pupils know that Jesus was born in Bethlehem. They recall the facts surrounding the story of Christmas. (*Ysgol Llanbedr*)
- KS1 pupils know the significance of Easter and some sequence of the Easter story accurately. The name some of the disciples, recall the stories of the fishermen and how Judas betrayed Jesus. (*Ysgol Llanbedr*)
- KS2 pupils know that the church has its own calendar based on the life of Jesus. They name the nine seasons and the four colours, which represent the church calendar. (*Ysgol Llanbedr*)
- KS2 pupils identify qualities of leadership and discuss the importance of Jesus as the founder of Christianity. (*Ysgol Llanbedr*)

Knowledge / Understanding of religious concepts / themes **1 School**

- KS1 pupils realise that religious festivals are special and explain why celebrations, such as birthdays and Mothering Sunday, are important to them. (*Ysgol Llanbedr*)
- By the time KS2 pupils are in Y5, they confidently identify some of the ways in which life can be seen as a journey. (*Ysgol Llanbedr*)

No Shortcomings **1 School**

- There are no important shortcomings. (*Ysgol Llanbedr*)

Opportunities for discussion of issues / feelings / moral issues **1 School**

- Almost without exception, pupils display knowledge that all religions have a code of practice and show maturity when discussing moral issues. (*Ysgol Dewi Sant*)

Opportunities / Ability to express own ideas / views **1 School**

- Many pupils at KS1 talk about their own experiences and offer personal responses and views about events, such as the birth of a baby. (*Ysgol Llanbedr*)

Familiarity with technical terms / vocabulary **1 School**

- Many KS2 pupils identify the differences and similarities within religions correctly. They know the significance of Divali for the Hindu faith. They recognise some religious symbols and use appropriate vocabulary to describe the symbols and artefacts inside the church. (*Ysgol Llanbedr*)

Understand the need for / Show sensitivity to other beliefs / values **1 School**

- Most pupils understand the importance of equality and show respect towards different viewpoints, (*Ysgol Dewi Sant*)

Use of ICT in RE **1 School**

- KS2 pupils use very effective ICT skills to relate religious beliefs and human experiences about pilgrimage to various shrines around the world. (*Ysgol Llanbedr*)

NEGATIVE COMMENTS

Standards of achievement **1 School**

- Improve curriculum planning to ensure pupils' better progress in all subjects. (*Ysgol Llanbedr*)

Opportunities for / Ability to reflect on aspects of work **1 School**

- Although there are no important shortcomings, there is room for pupils to show more initiative in researching the spiritual side of life and the effect it has on believers. (*Ysgol Dewi Sant*)

Nature / Quality of tasks set in lessons **1 School**

- Although there are no important shortcomings, there is room for pupils to show more initiative in researching the spiritual side of life and the effect it has on believers. (*Ysgol Dewi Sant*)

Assessment / Recording of pupil work / Achievement / Performance
1 School

- Use assessment more effectively in order to promote pupils' development to become increasingly responsible for their own learning. (*Ysgol Dewi Sant*)

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

24 February 2010

Agenda Item:

5

Report Details

Background to the Report:

SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.

Purpose of the Report:

For members to be informed as to the focus and main outcomes of the previous meeting.

Recommendations:

- To receive the verbal presentations, and minutes of the previous meeting.